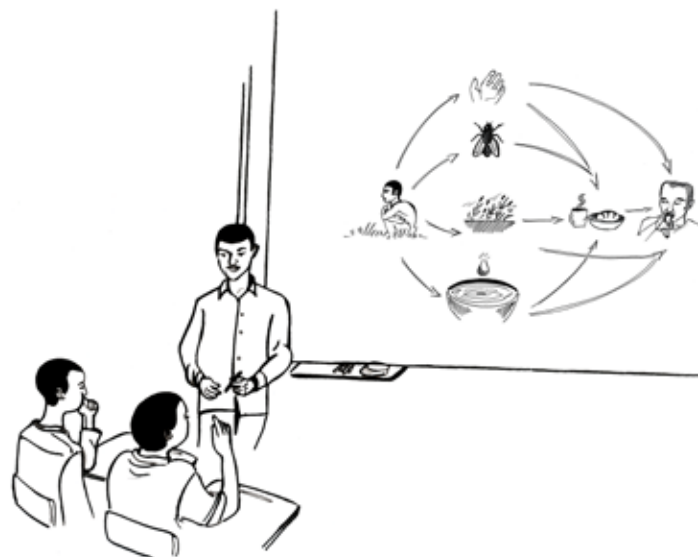


# Safe Water School

*Training Manual*

*2nd Edition*

## Images



**WASH School Lessons - Module A**

**Introduction to Water and Health**

*Water cycle*

*Personal water use*

*Disease transmission routes*

*Disease transmission barriers*

*Dirty household and clean household*





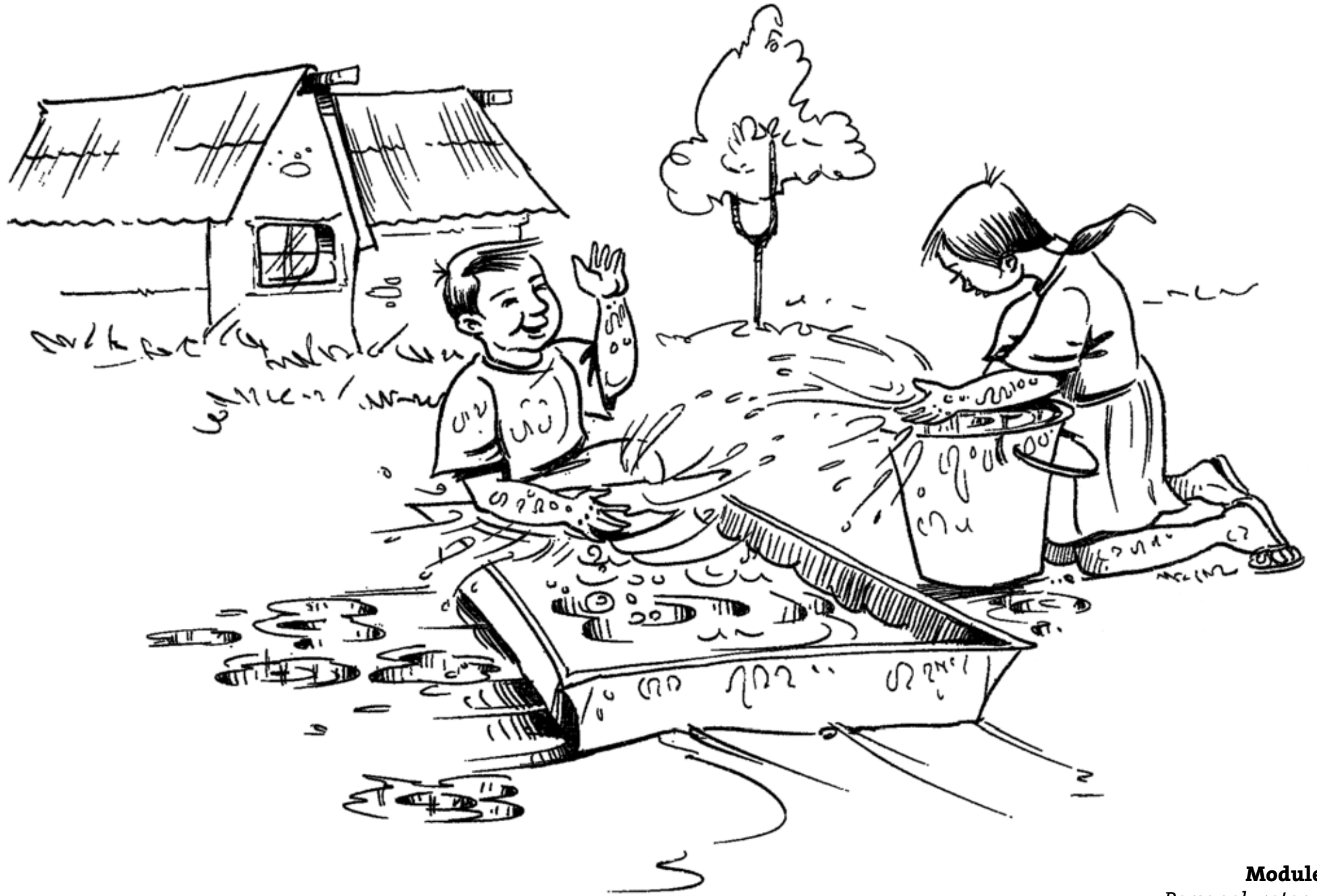


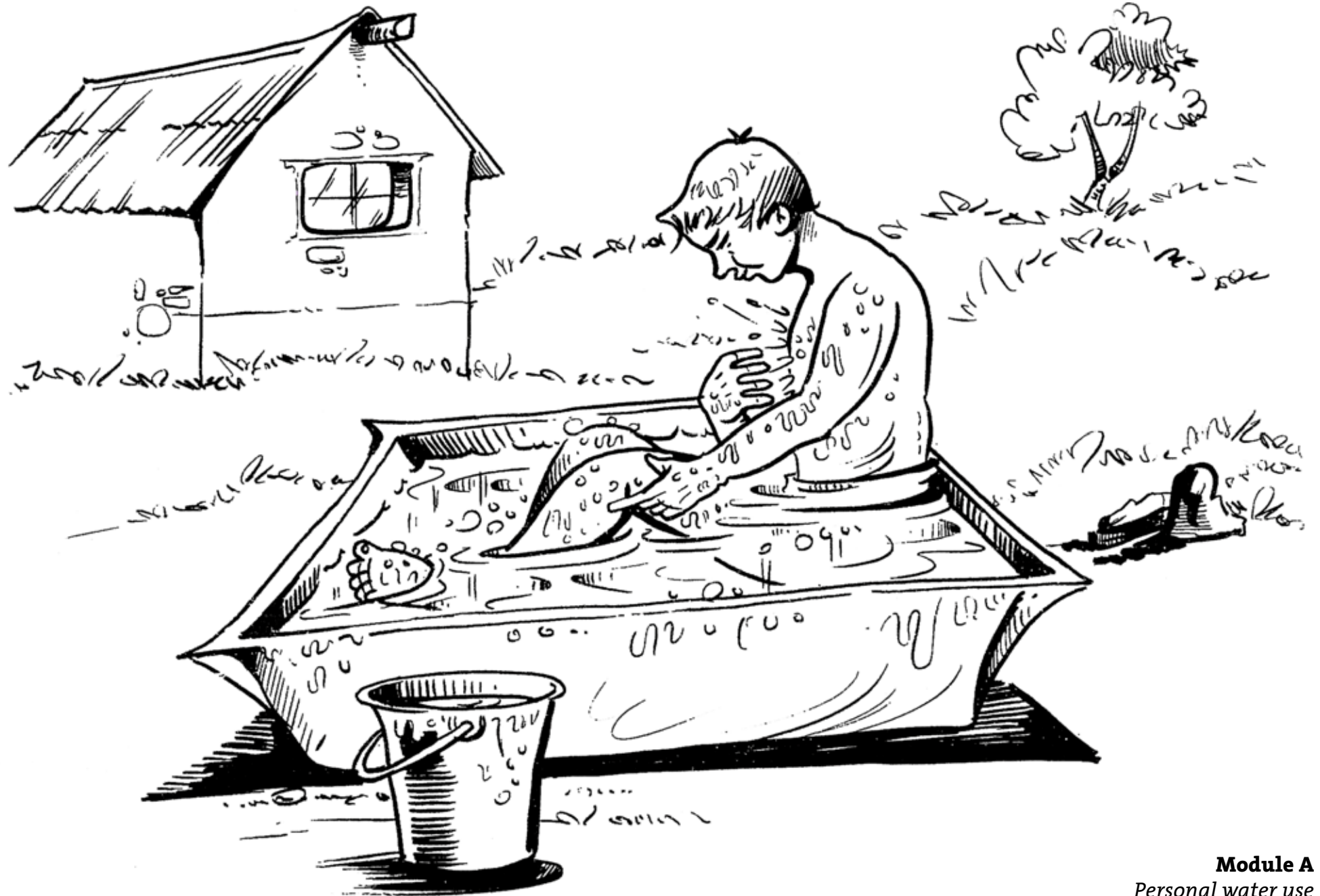




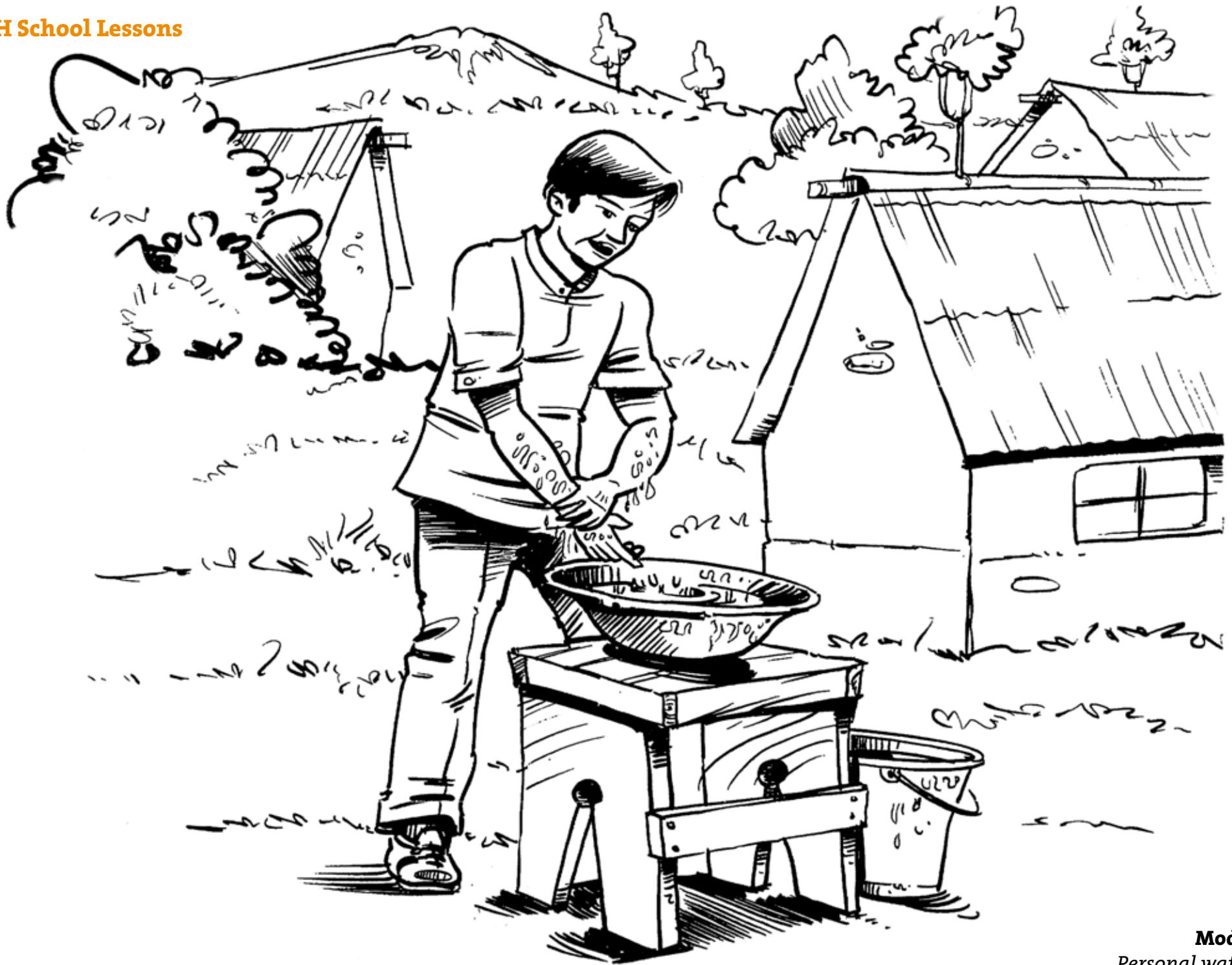


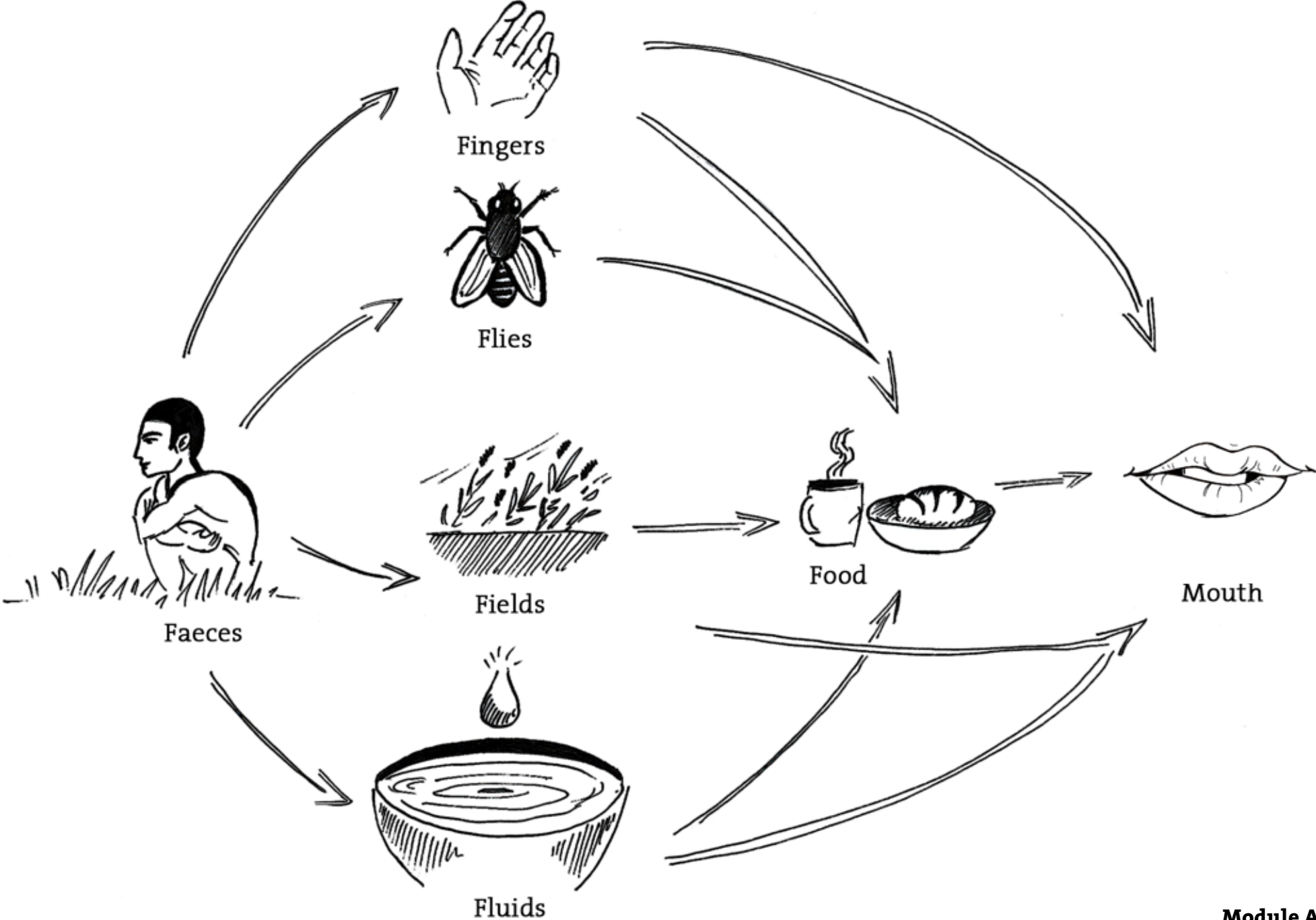














**Module A**  
*Disease transmission routes*



**Module A**  
*Disease transmission routes*



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*Disease transmission routes*



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*Disease transmission routes*



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*Disease transmission routes*



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*Disease transmission routes*



**Module A**  
*Disease transmission routes*



**Module A**  
*Disease transmission routes*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



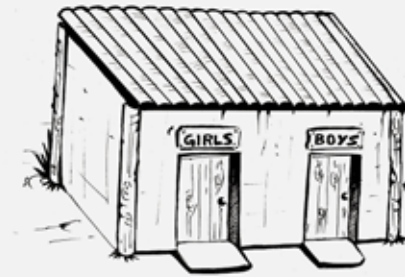
**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*

**WASH School  
Lessons**



**Module A**  
*Disease  
transmission  
barriers*

**WASH School  
Lessons**



**Module A**  
*Disease  
transmission  
barriers*

**WASH School  
Lessons**



**Module A**  
*Disease  
transmission  
barriers*

**WASH School  
Lessons**



**Module A**  
*Disease  
transmission  
barriers*





**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



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**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



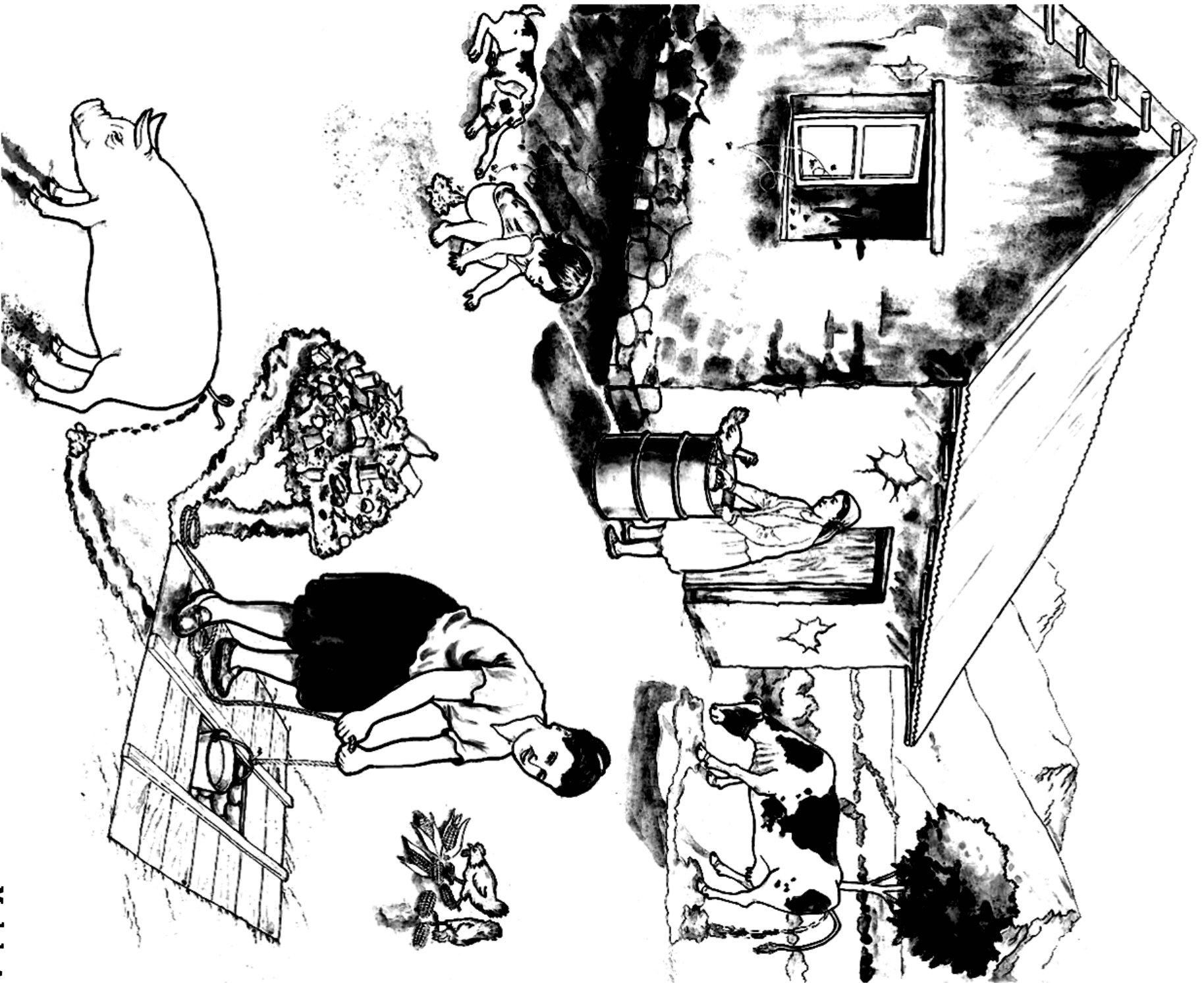
**Module A**  
*Disease  
transmission  
barriers*



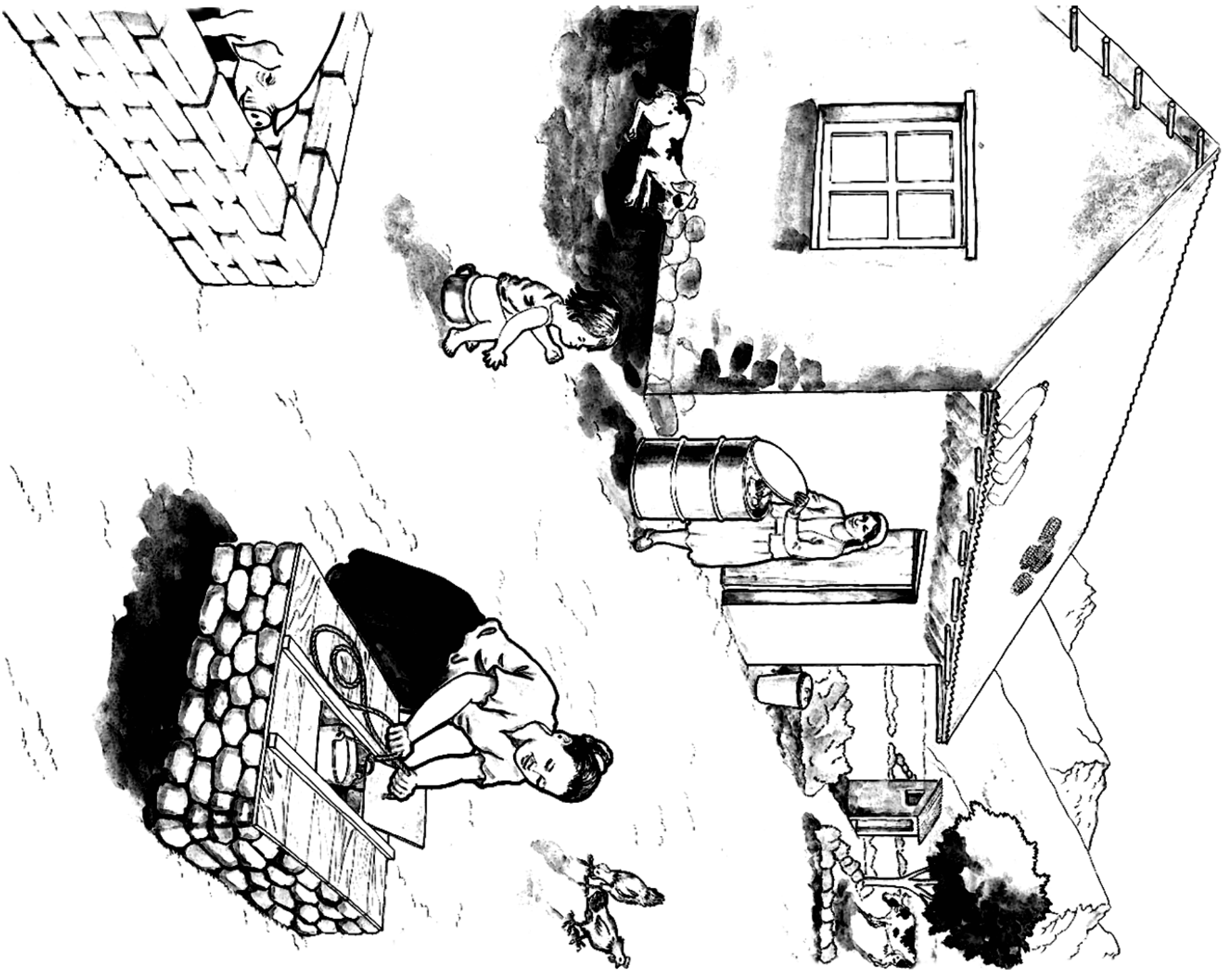
**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Disease  
transmission  
barriers*



**Module A**  
*Dirty household  
and clean household*



**WASH School Lessons - Module B**

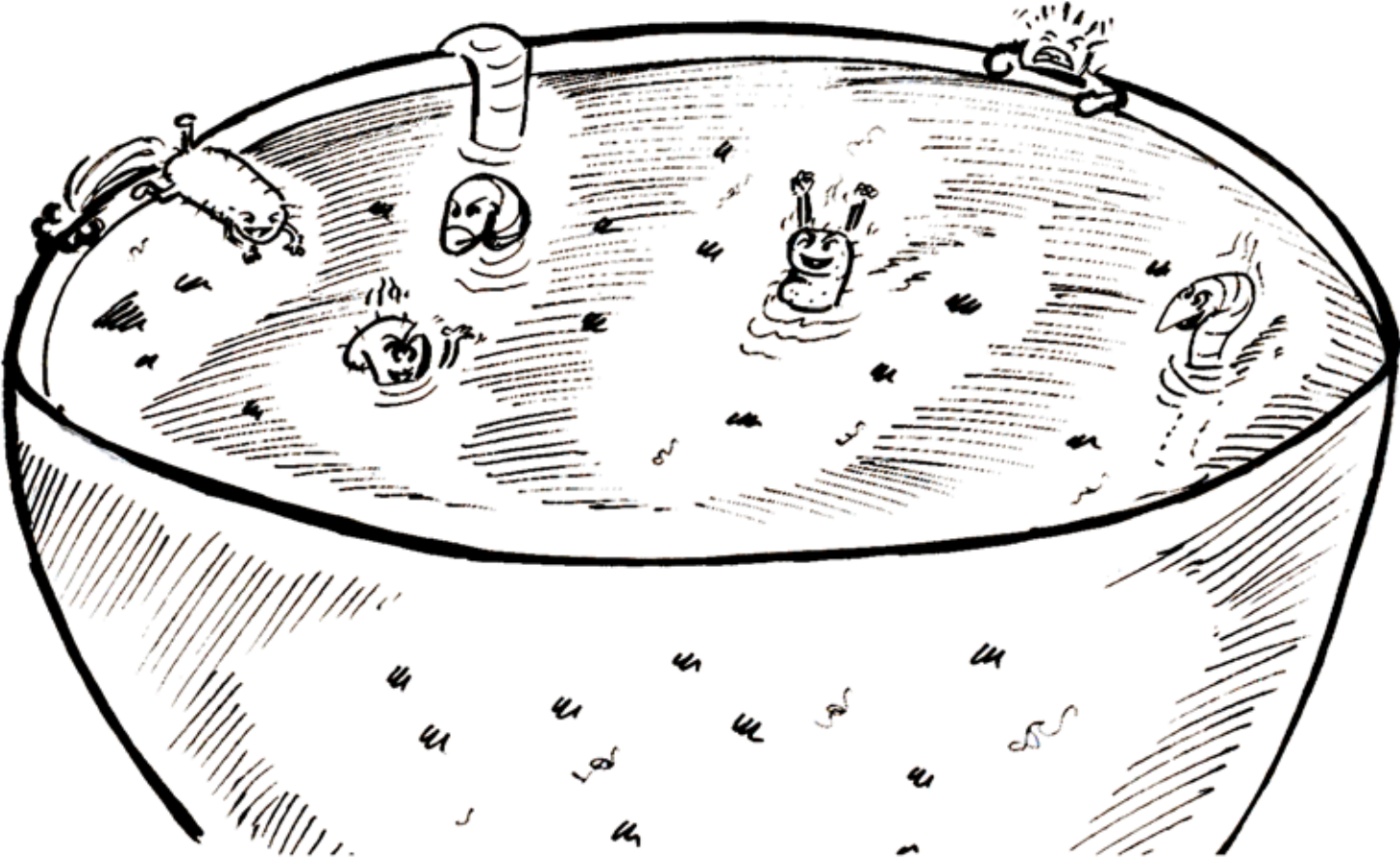
**Introduction to Water Contamination**

*A look into water*

*Water sources*

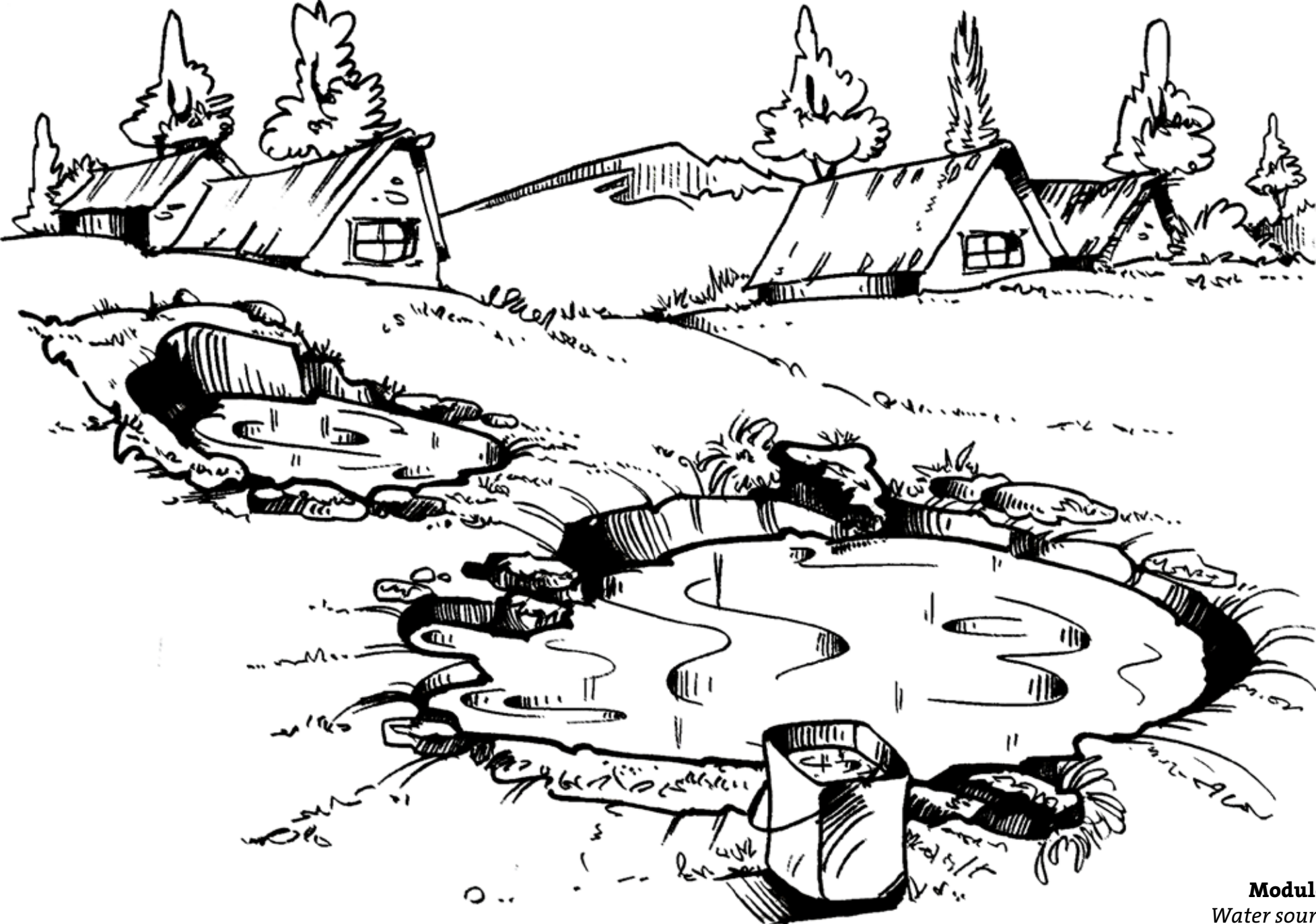
*Water contamination*

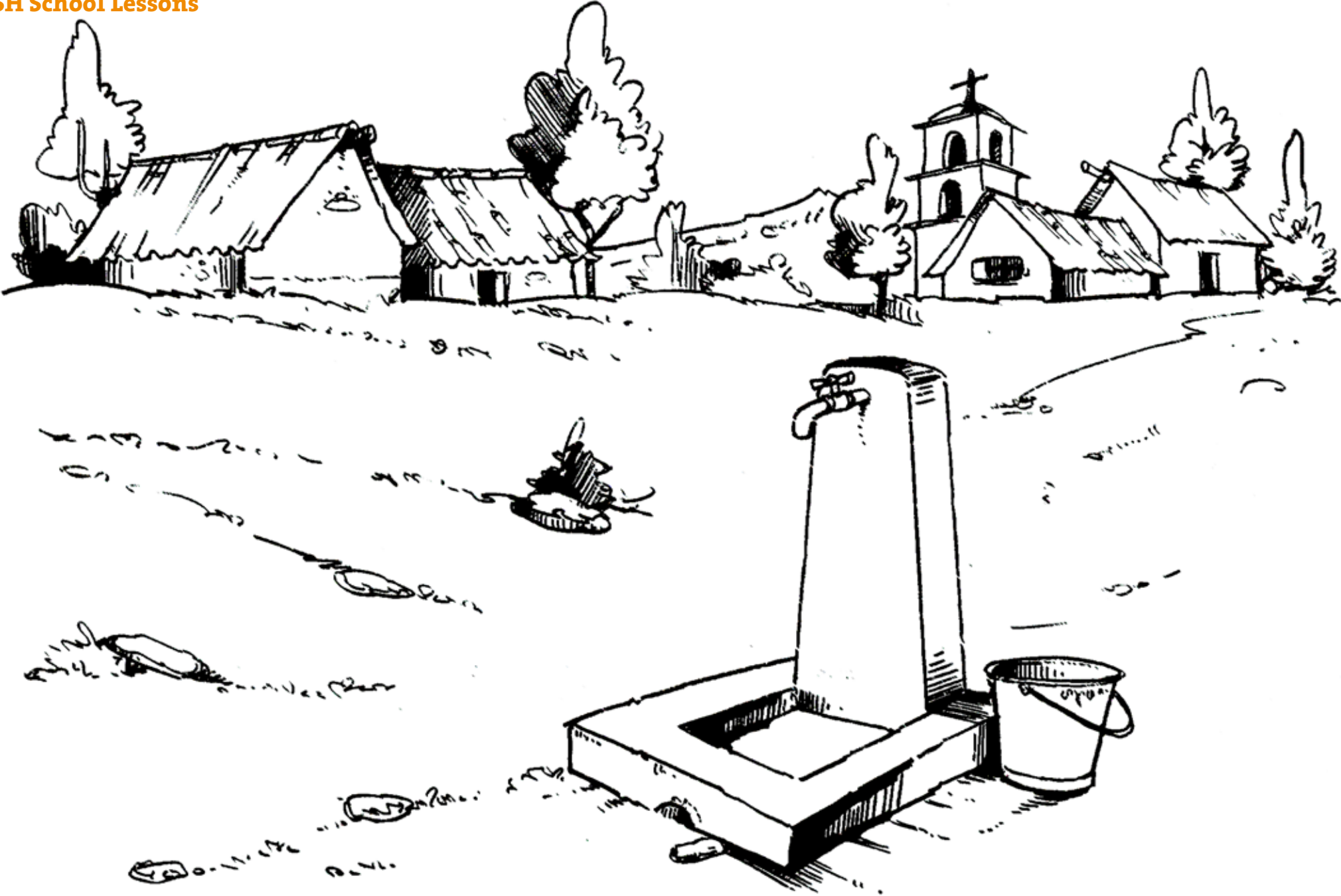
*Water recontamination*

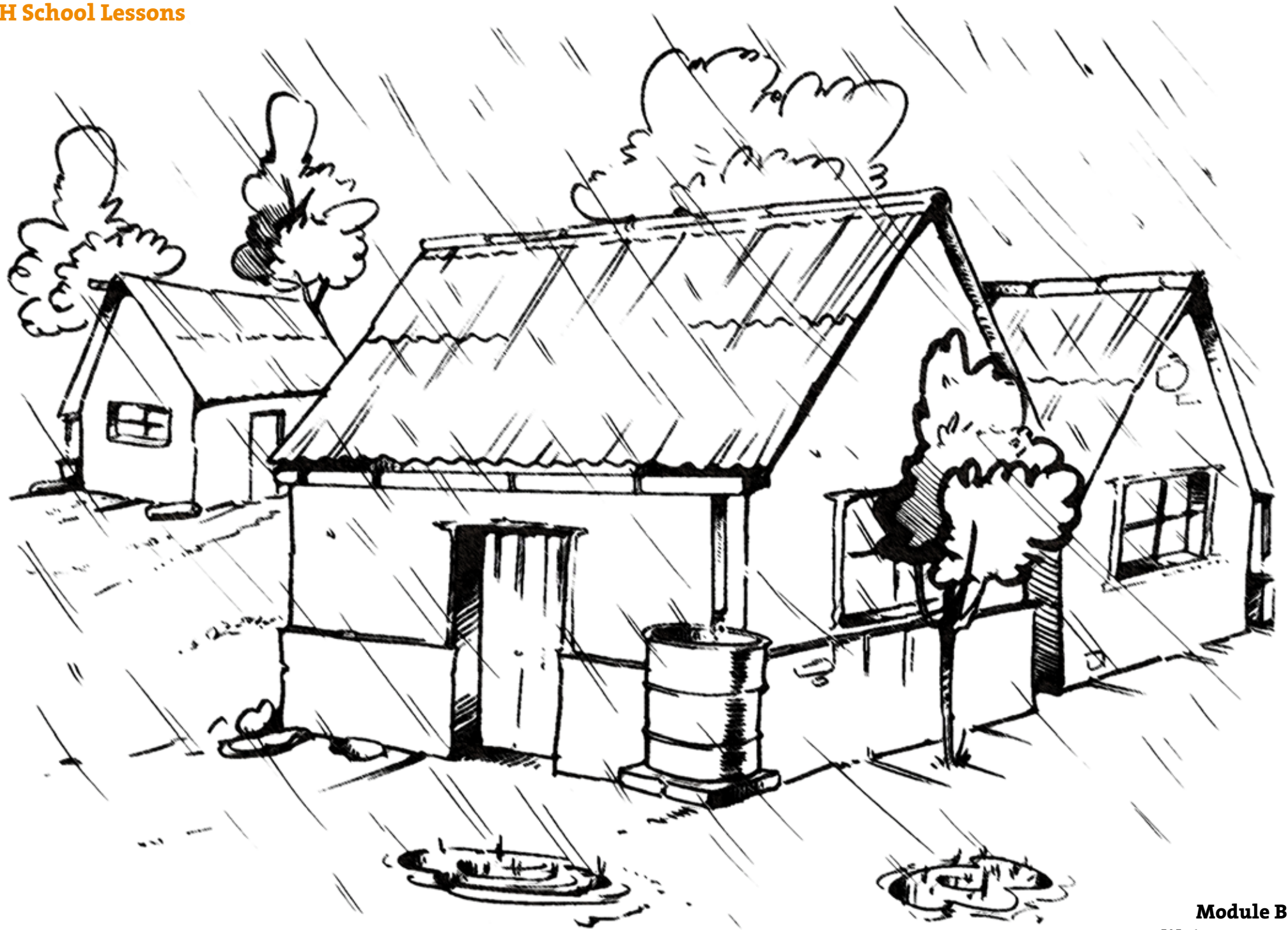


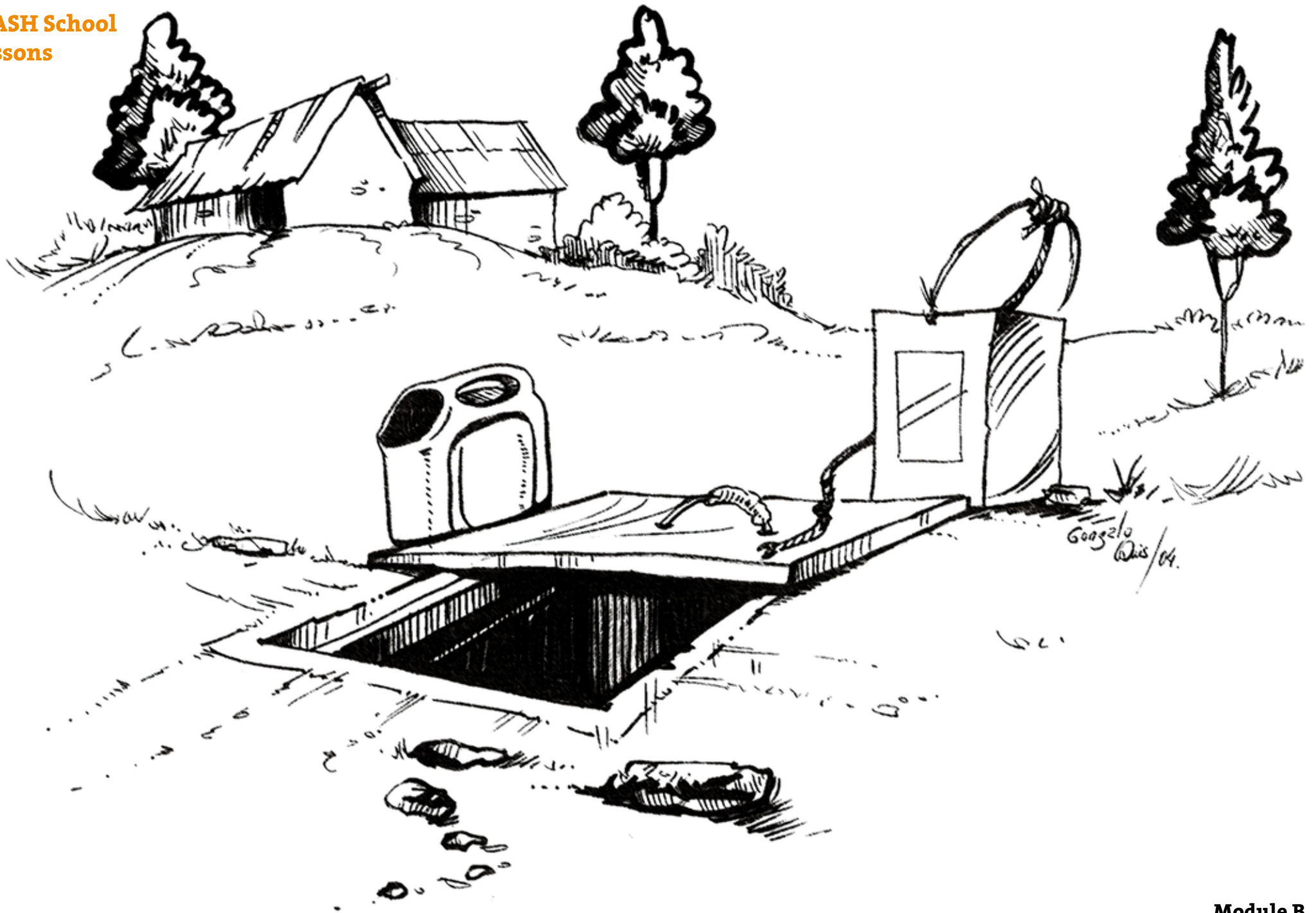












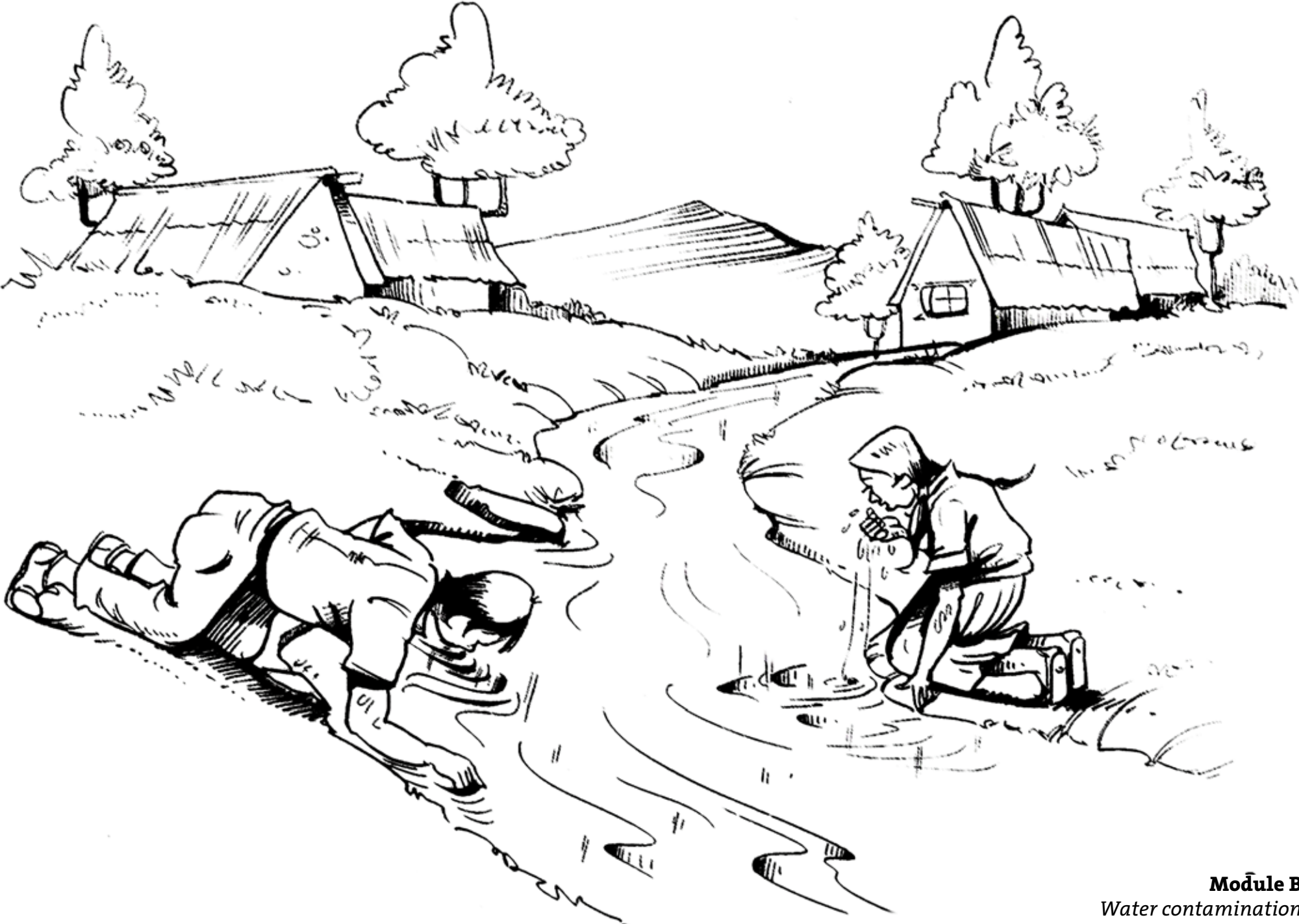






























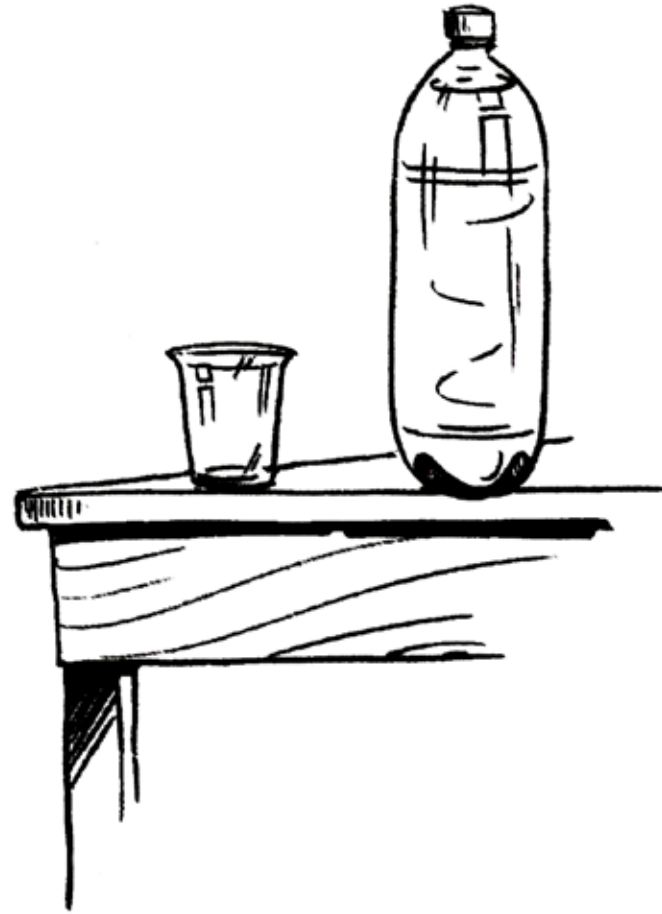










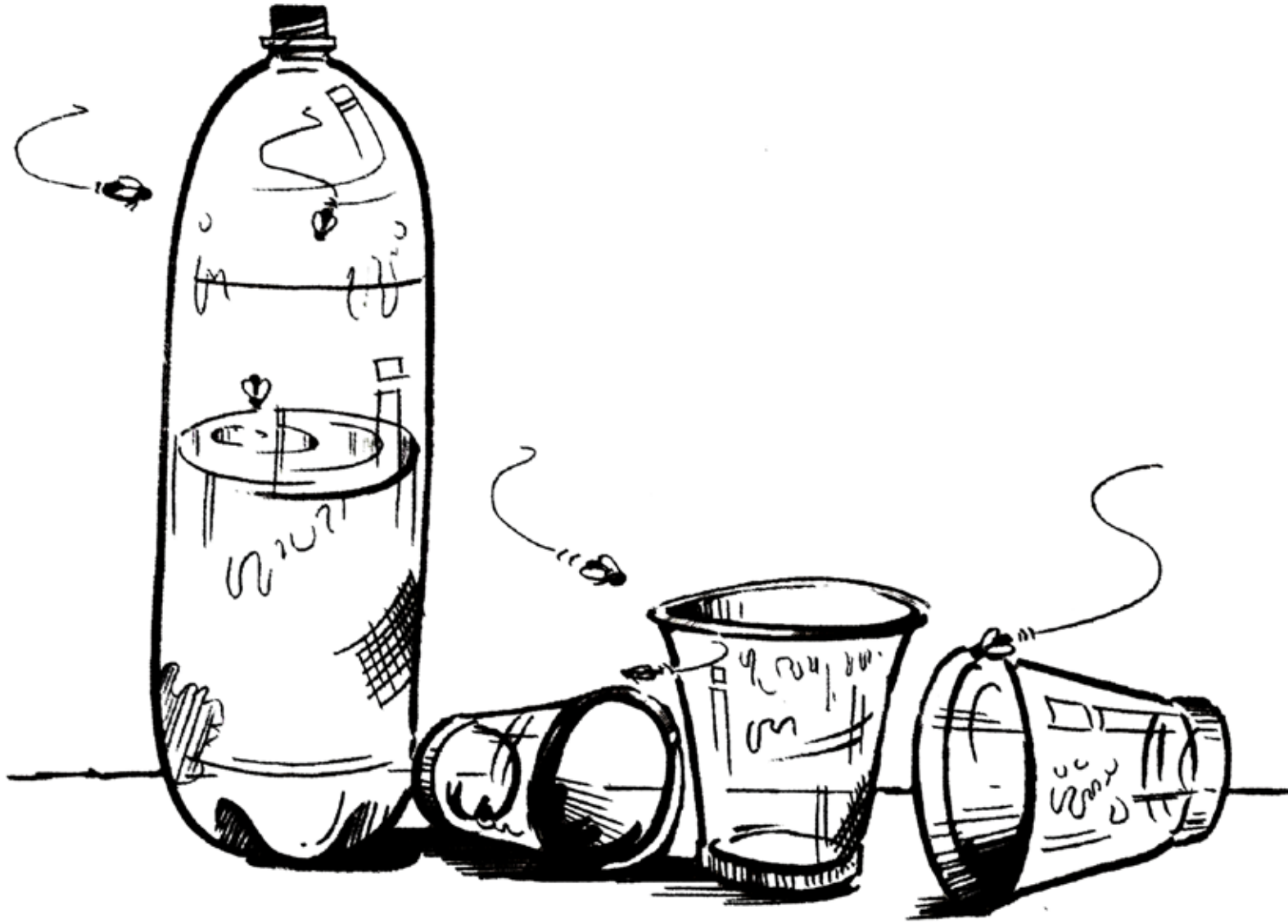


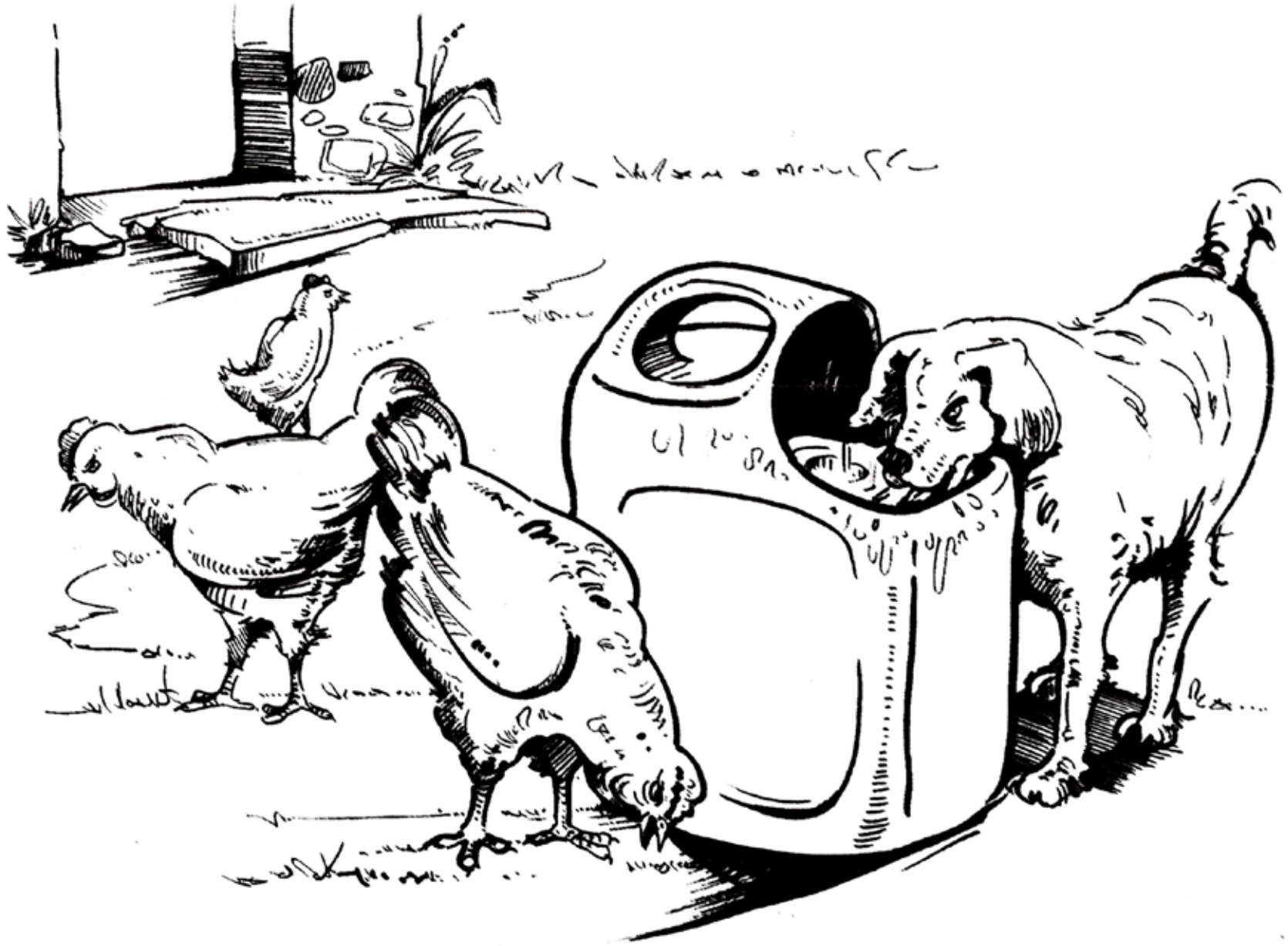




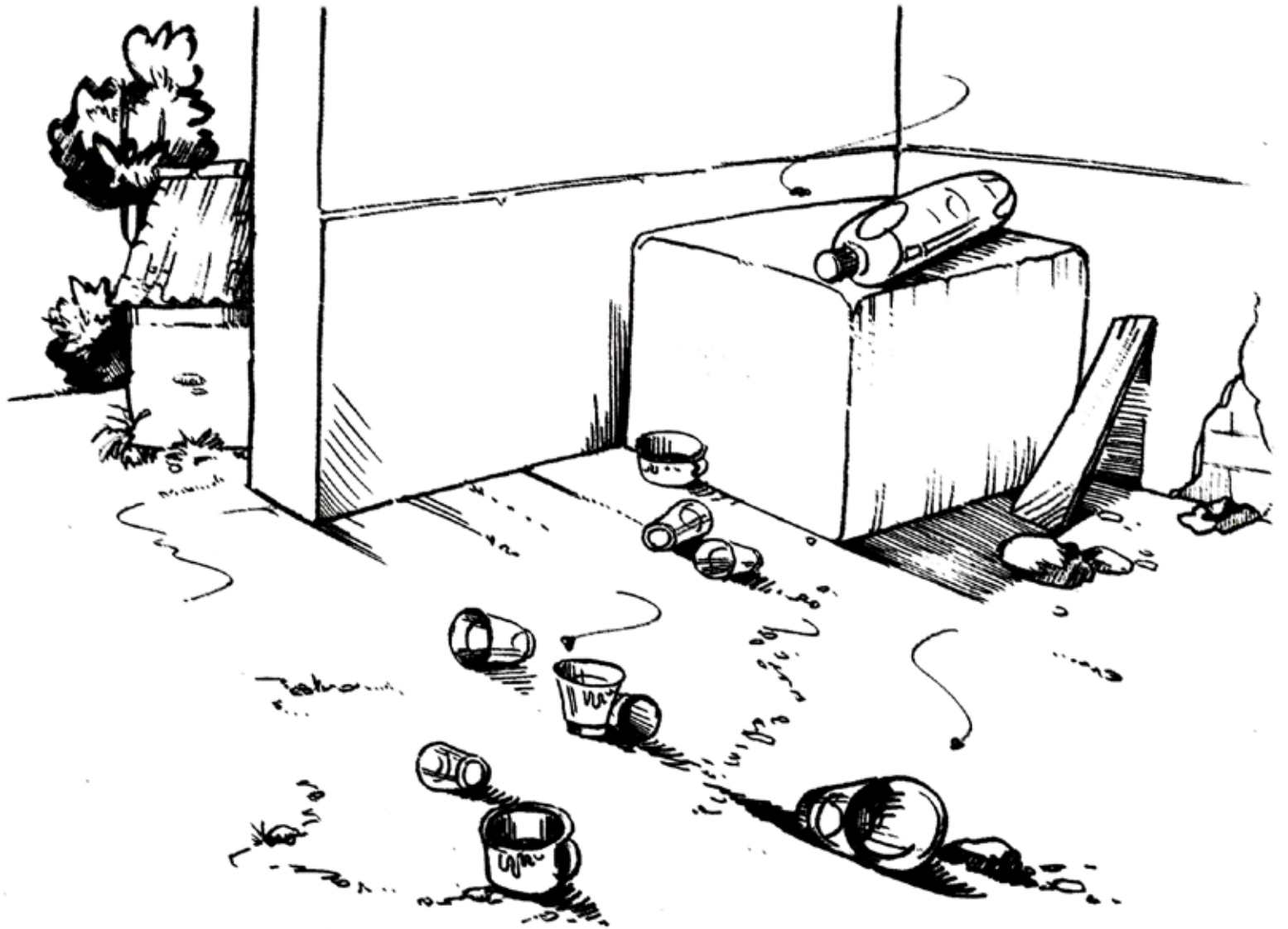












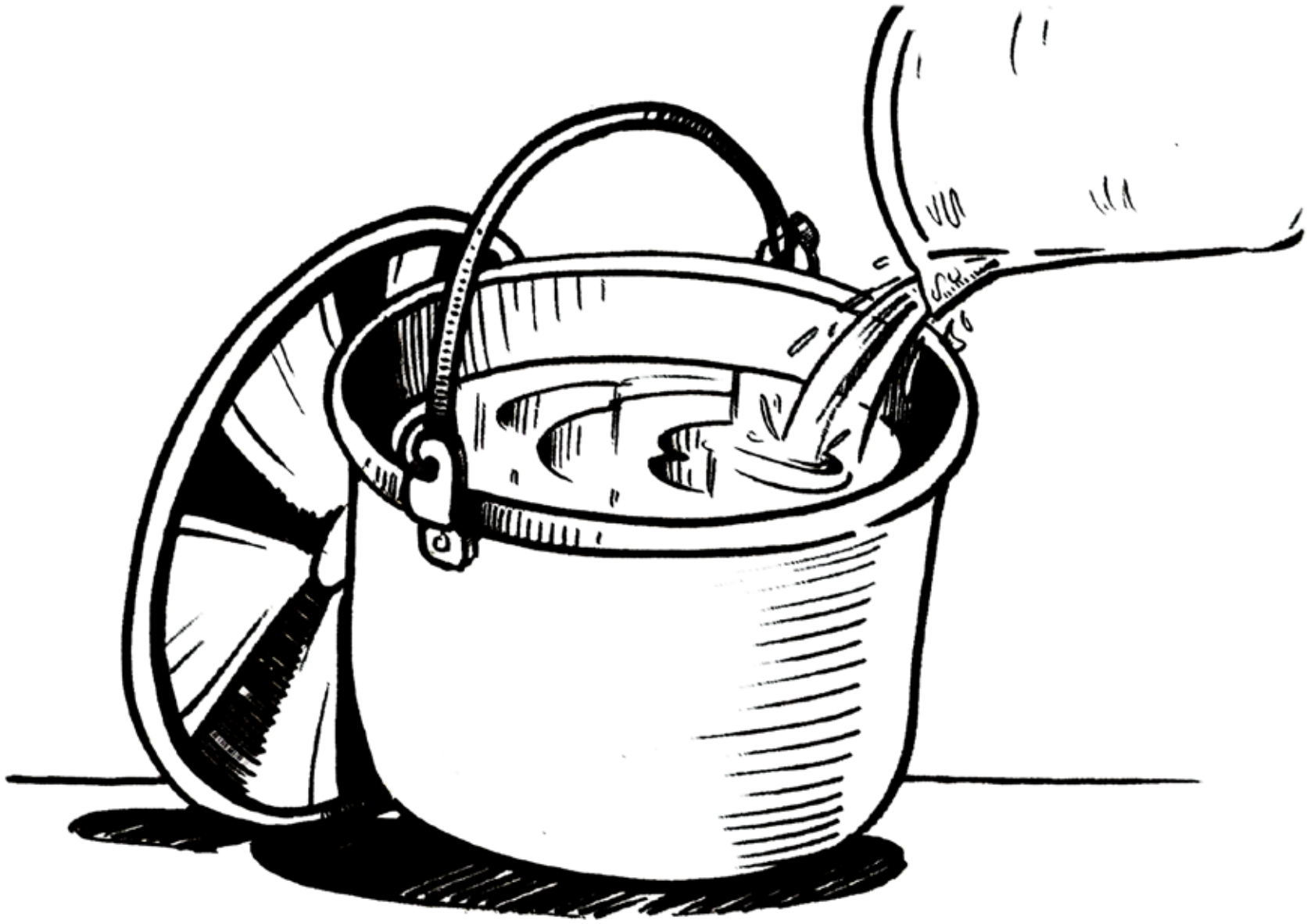
**WASH School Lessons - Module C**

**Introduction to Water Treatment**

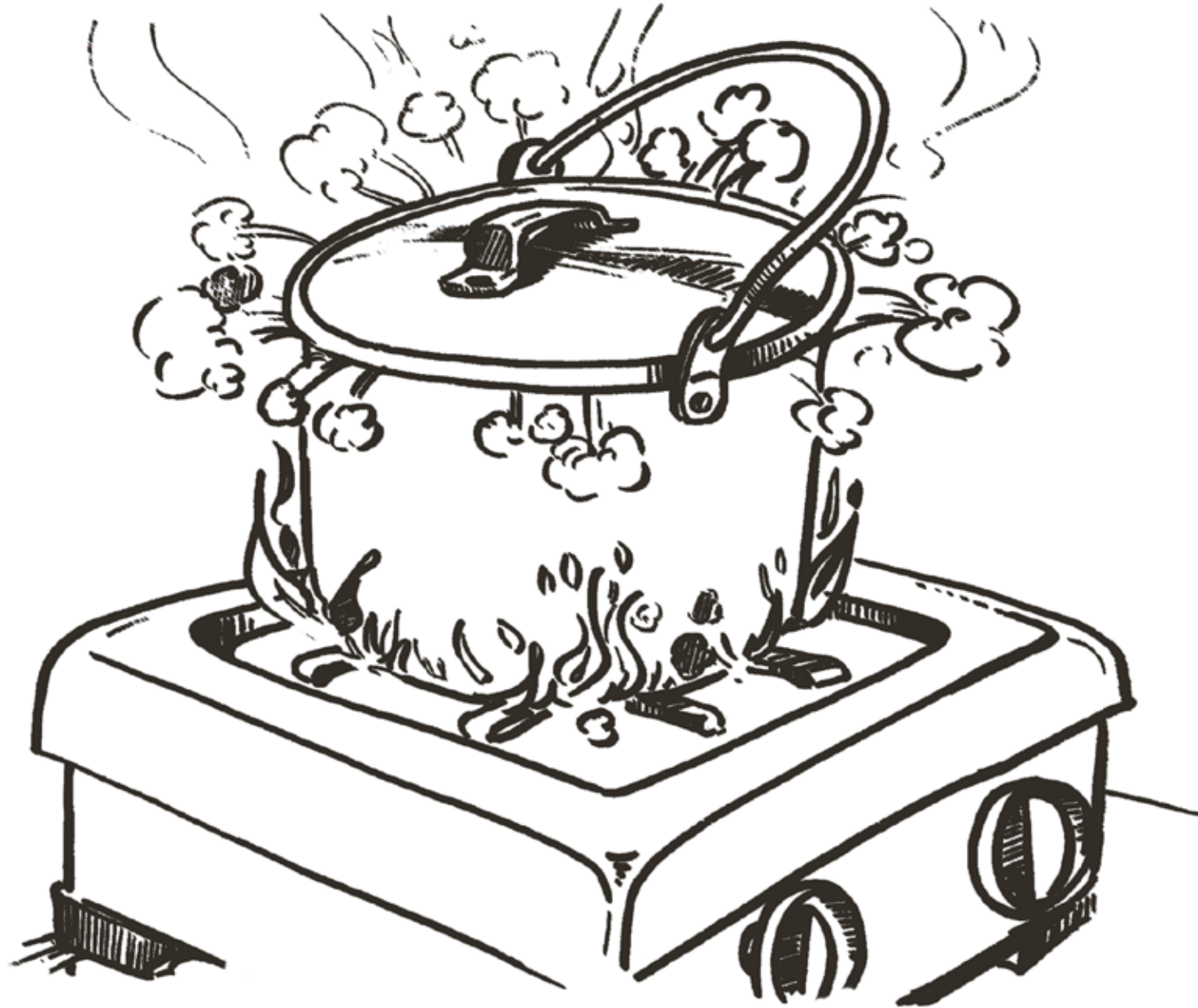
**Solar Water Disinfection**

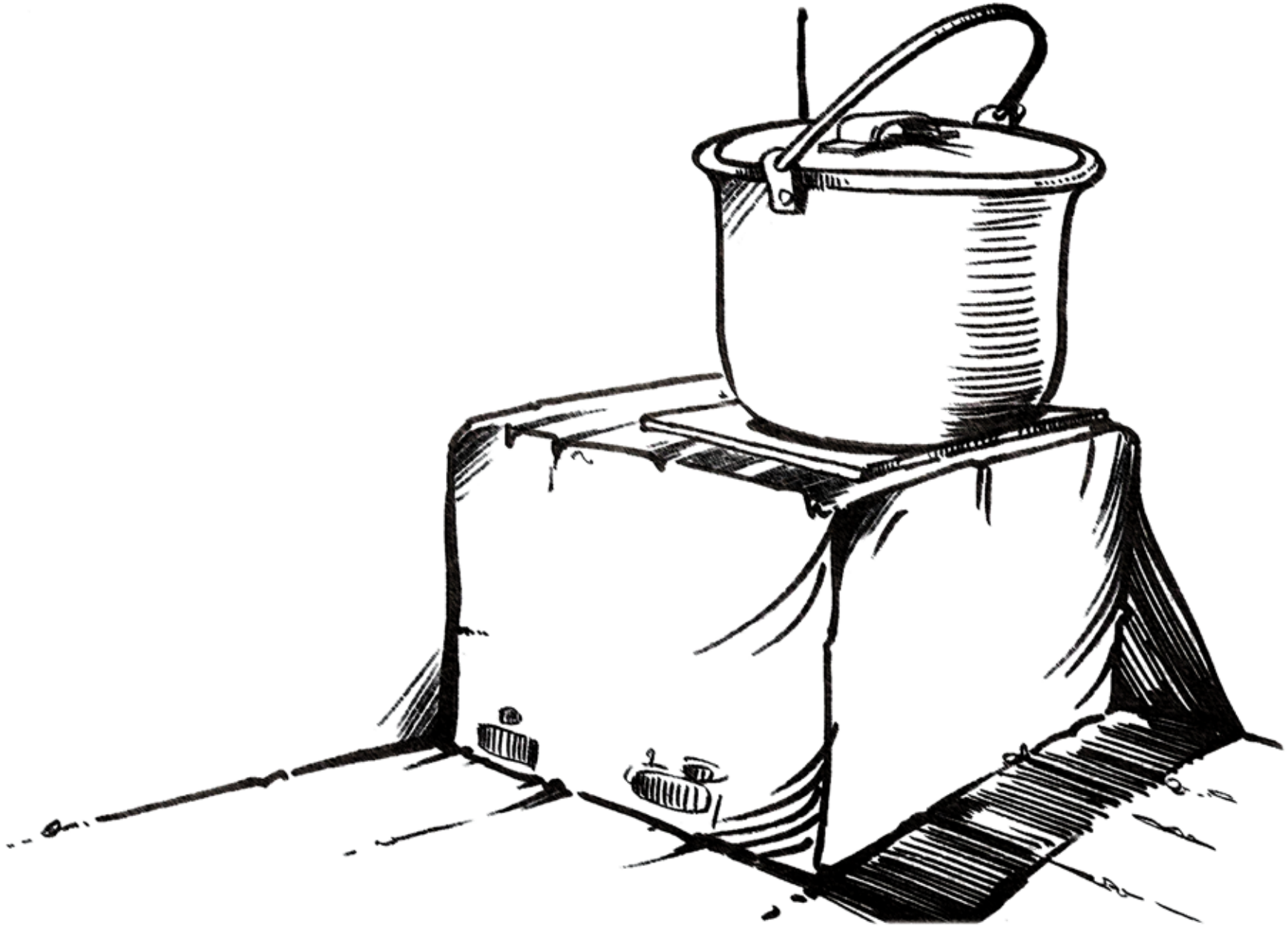
**Chlorination**

***Water treatment  
Solar Water Disinfection  
Chlorination***





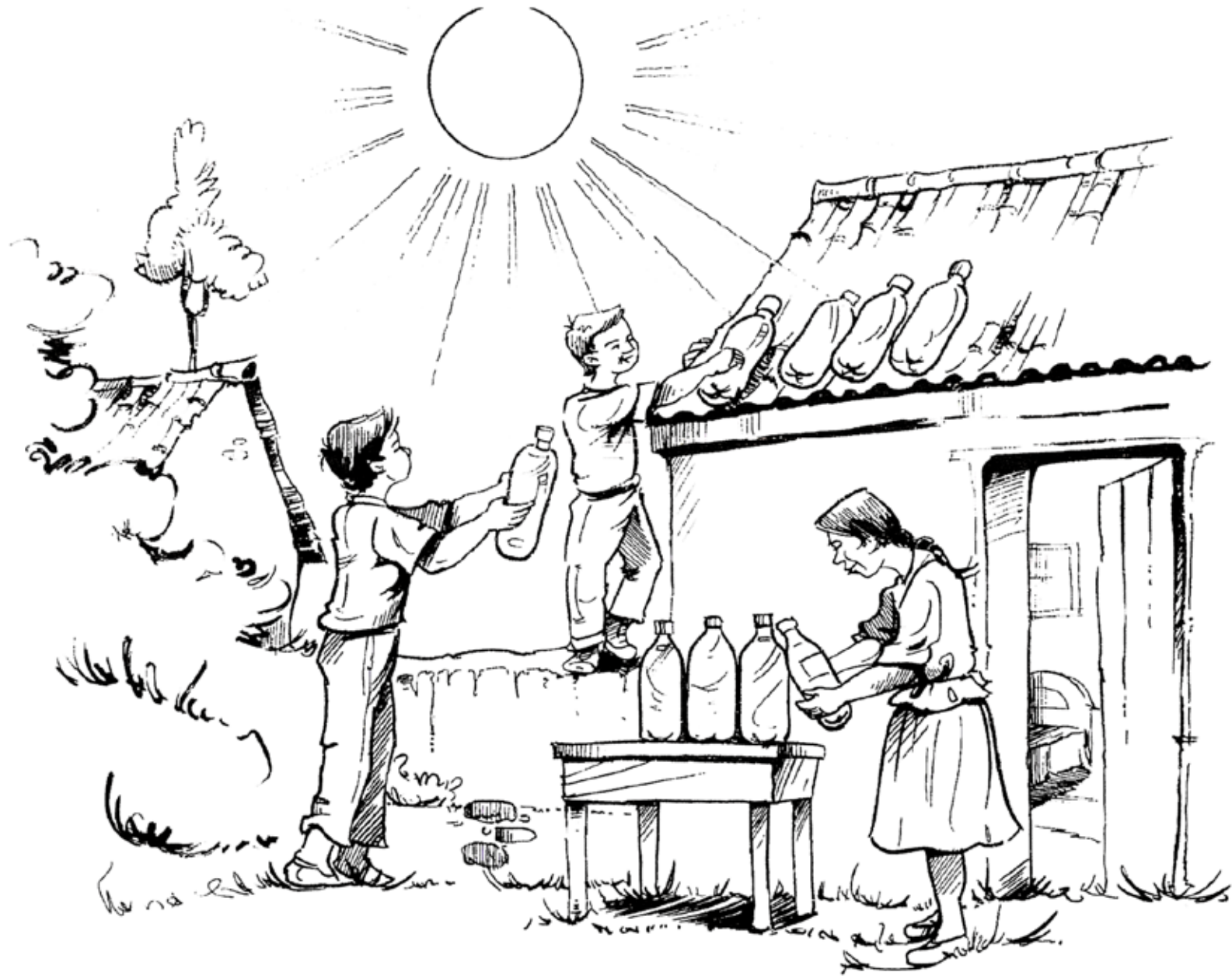










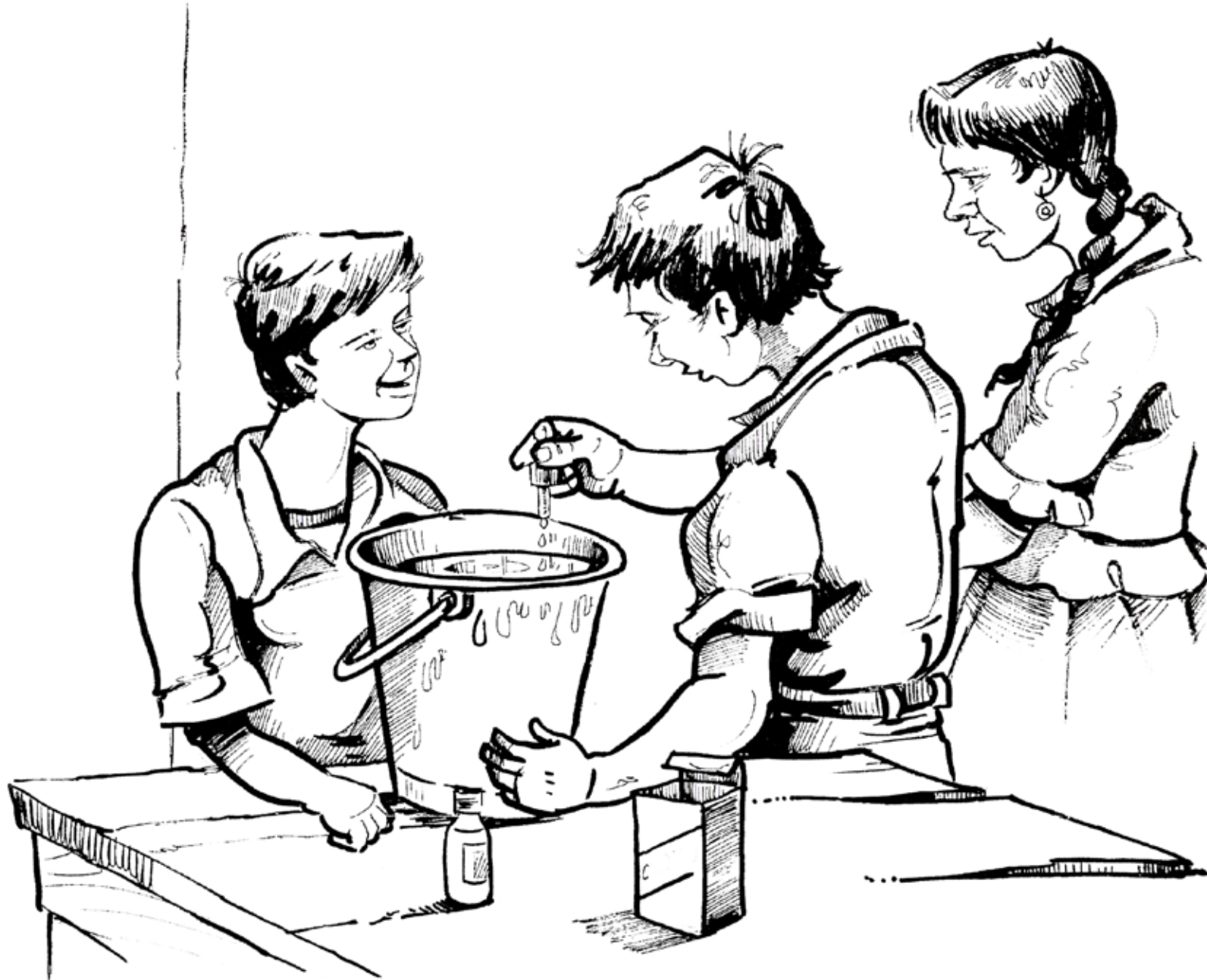














**WASH School Lessons - Module D**  
**Introduction to Hygiene**

*Clean hands*











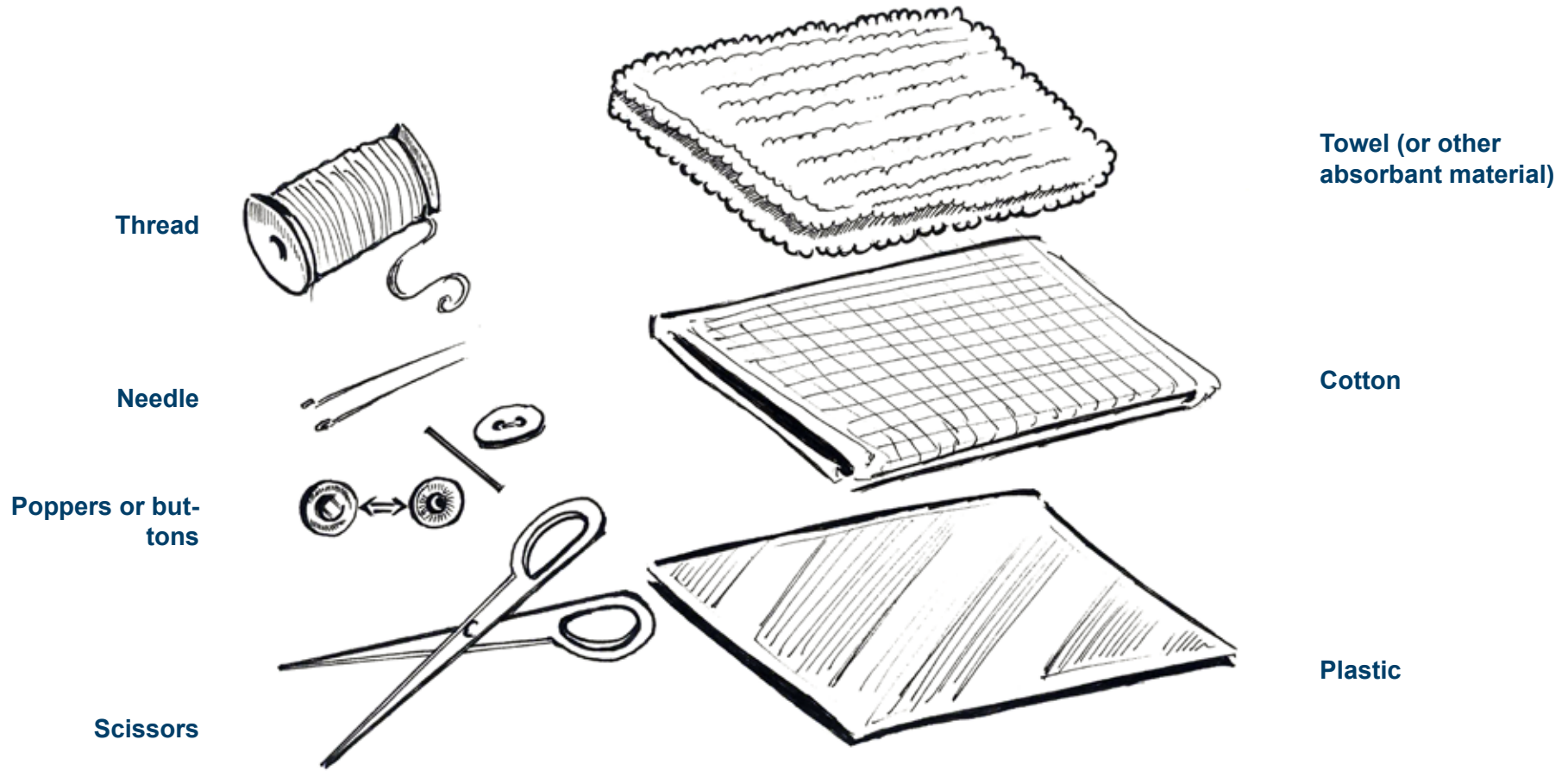


The lesson is intended for girls  
between the ages of 10 and 14!

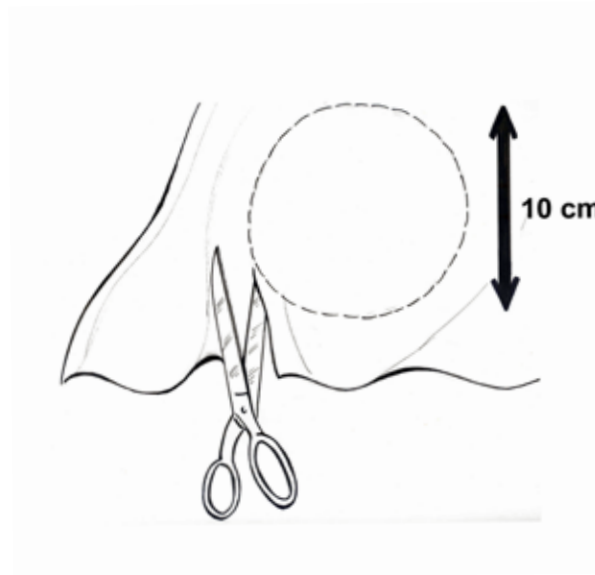
## WASH Girls - Module A

# Make your own reusable pad

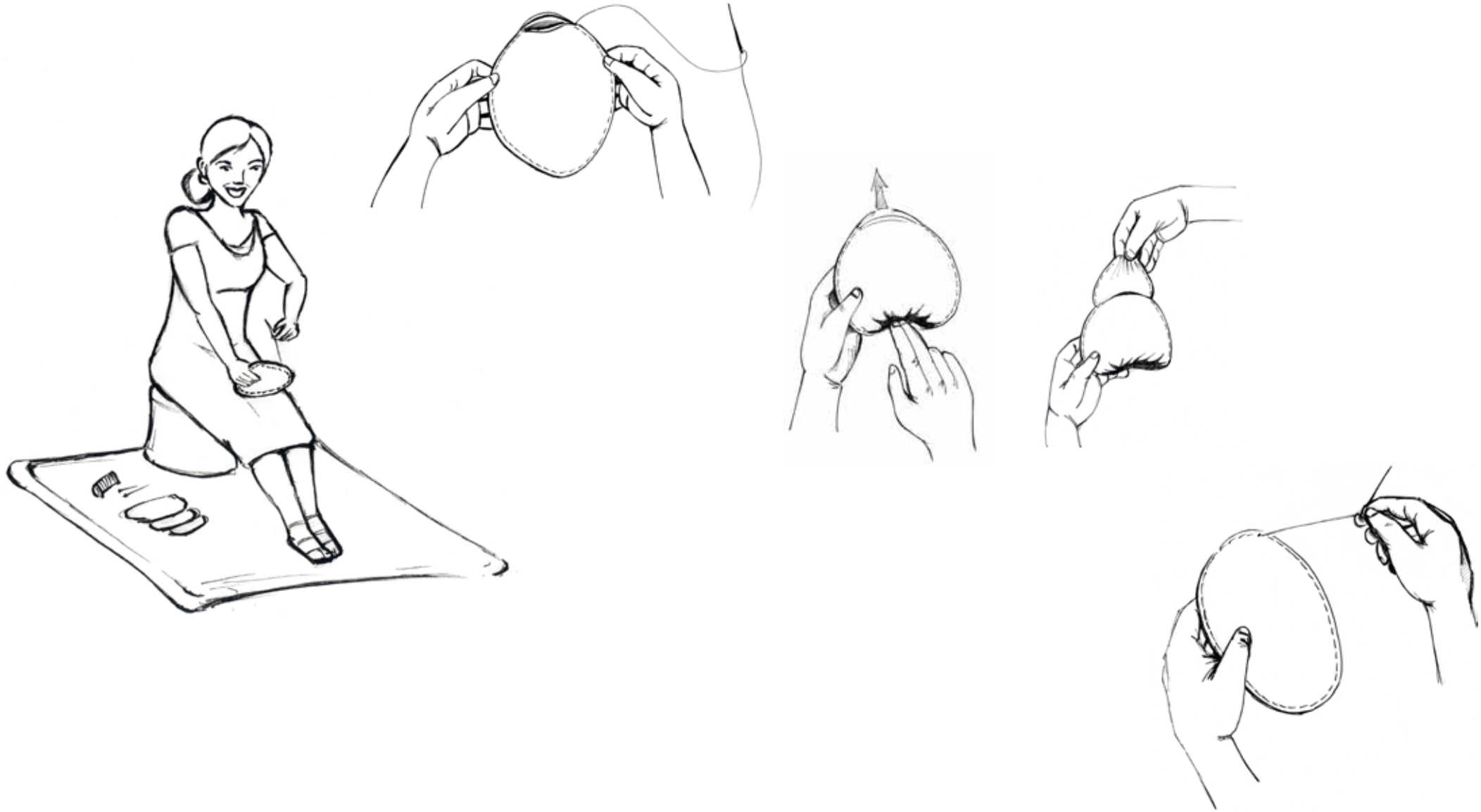
*Explain how to make a reusable pad*



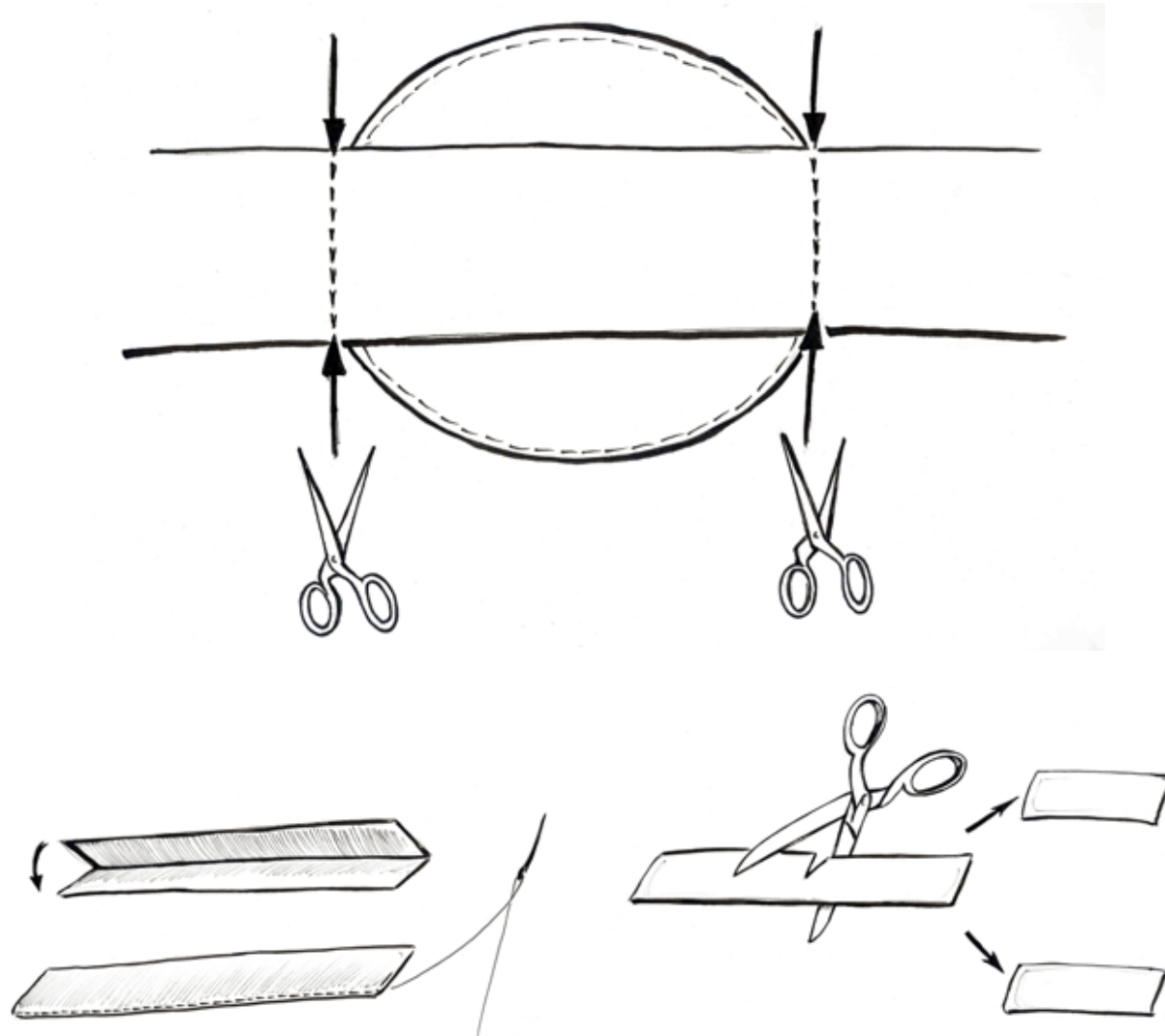
***Equipment***



**1. Draw around a plate or pan. Cut out three (3) circles of cotton and one (1) circle of plastic. Place the plastic between the cotton sheets.**

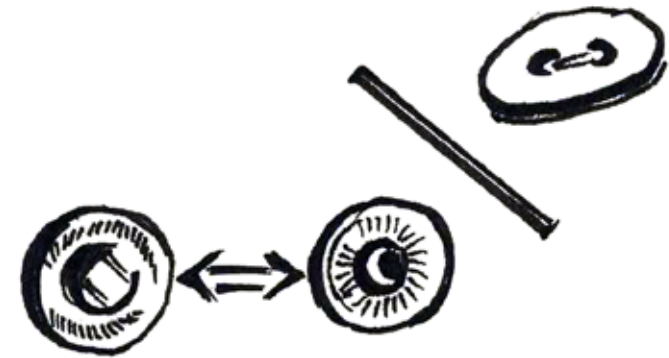
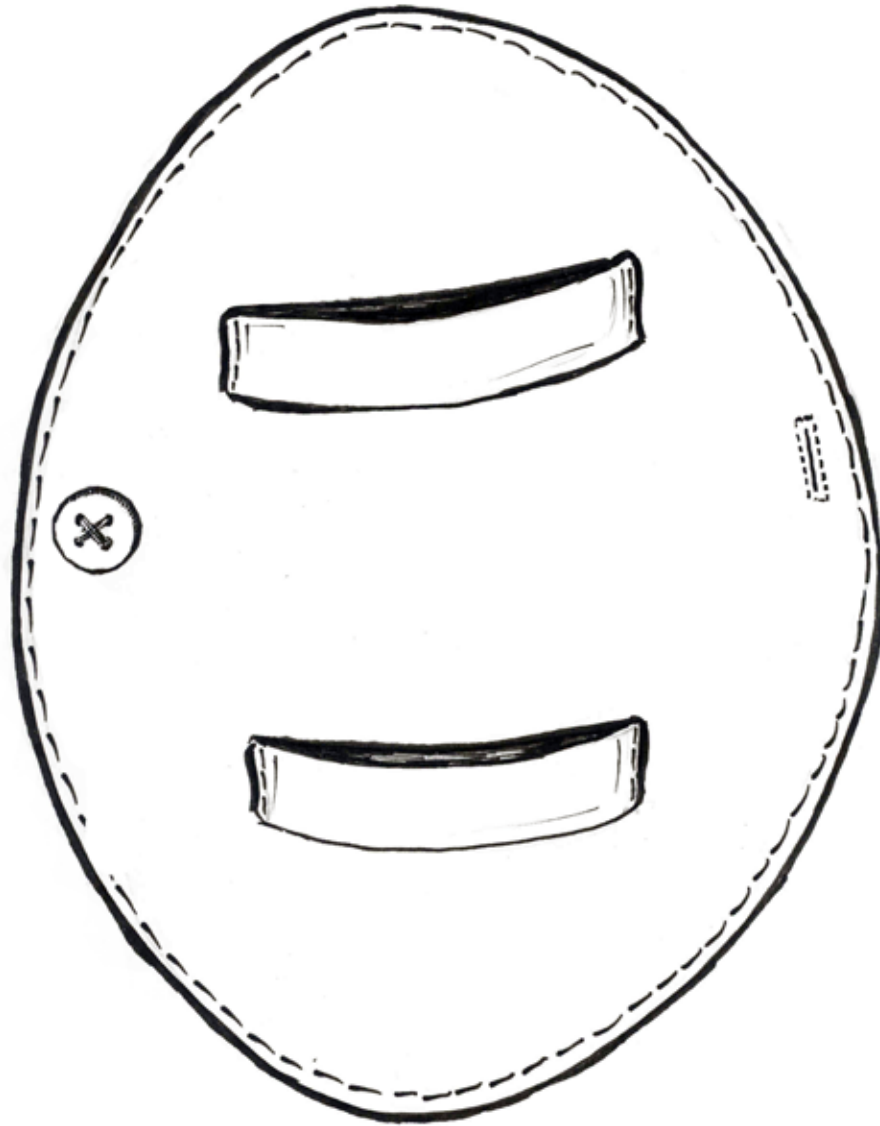


- 2. Sew the circles of cotton and plastic together, leaving a small hole**
- 3. Turn it inside out**
- 4. Sew around the whole circle again, sealing the hole.**

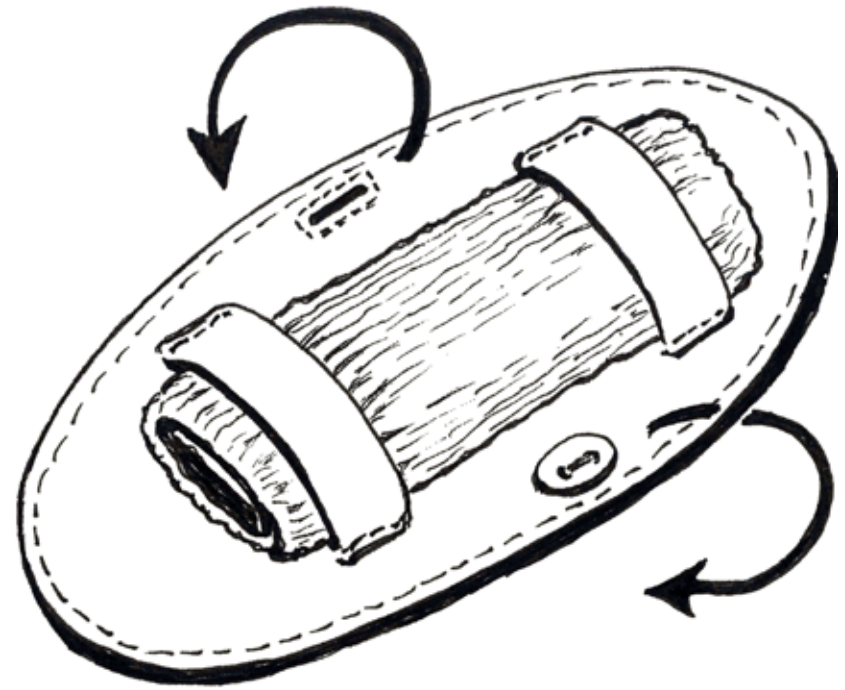
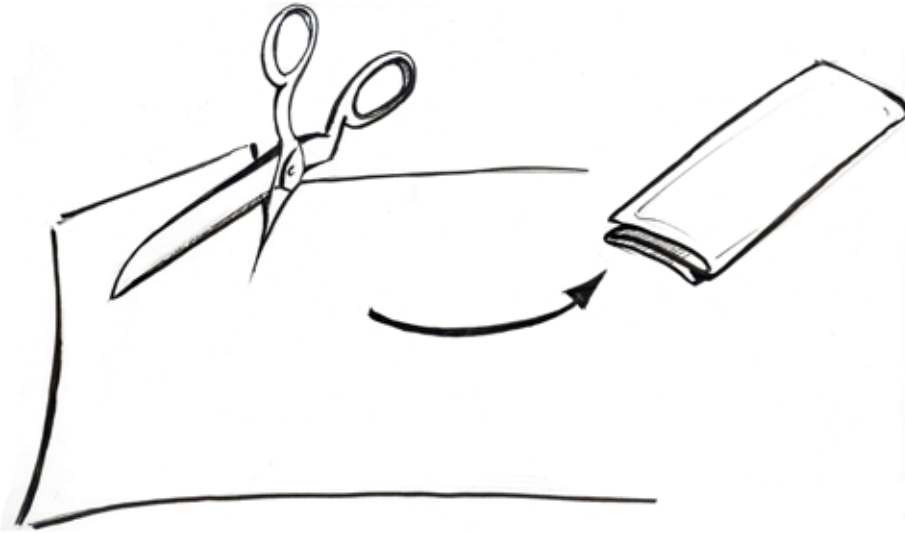


**5. Measure and cut out the straps. They should be as long as the pad and about 2 fingerbreadths wide**

**6. Fold the straps in half and sew along the edge, then turn it inside out. Cut it in half.**



***7. Attach straps and poppers or buttons. Putting the straps farther apart will reduce the risk of getting blood on them.***



- 8. Cut a strip of absorbent material. The strip should be three times the width of the straps and almost as long as the support tissue. Fold it twice.**
- 9. Insert the absorbent material under the straps. Your pad is ready!**





***7. Wash and dry your pads.***